

English Speaking & Listening II

責任者・コーディネーター	外国語学科英語分野 Jonathan Levine-Ogura 助教		
担当講座・学科(分野)	外国語学科英語分野、教養教育センター		
担当教員	Jonathan Levine-Ogura 助教、Andrew Harris 非常勤講師		
対象学年	1	区分・時間数	講義 21 時間
期間	後期		

・学修方針（講義概要等）

English is the primary language of international scientific communication, and dentists need good English speaking and listening skills in order to function effectively in any environment where they encounter English-speaking patients and English-speaking healthcare professionals, whether inside or outside Japan. English Speaking and Listening II (ESL II) is a course focused further developing the communication skills acquired in ESL I, through active engagement with Internet-based videos and original audio materials relating to oral hygiene and basic conversation between dentists and patients. There will be a heavy focus on active learning through discussions, oral presentations, and engagement with online resources, so active participation in class is a must. Classes will be conducted entirely in English so as to maximize exposure to the target language.

・教育成果（アウトカム）

Through video- and audio-based comprehension tasks, pair and group discussion tasks, engagement with interactive online resources, and the preparation and delivery of short English speeches, students will become capable of engaging effectively in basic spoken interaction on topics related to dental care and oral hygiene.

（ディプロマポリシー：2, 7）

・到達目標（SBO）

At the end of the course students will be able to:

1. better apply strategies to improve listening and speaking.
2. use a wide range of vocabulary related to dental care and oral hygiene.
3. express opinions on a range of topics related to dental care and oral hygiene.
4. deliver short presentations on dental-related topics without reading from a script.
5. collaborate more effectively to achieve outcomes in pairs and groups.
6. collect and synthesize dental-related material from online sources.
7. hold a simple conversation with an English-speaking patient.

【講義】

回数	クラス 月日	曜日	時限	講座(学科)	担当教員	講義内容/到達目標
1	9/4	月	3	英語分野 教養教育センター	Jonathan Levine-Ogura 助教 Andrew Harris 非常勤講師	Health topics in daily life (1-1). Students will become able to: 1. Understand key content presented through video-based materials. 2. Explain the meaning and usage of key vocabulary and phrases. 3. Pronounce key vocabulary items correctly. Pre-lesson self-study: Research the meaning of “balanced diet” and “superfood”. Prepare to discuss these in class. Post-lesson self-study: Access Unit 1 videos online and complete related tasks as instructed by the teacher. [A-4-1)②、A-7-2)①～②]
2	9/11	月	3	英語分野 教養教育センター	Jonathan Levine-Ogura 助教 Andrew Harris 非常勤講師	Health topics in daily life (1-2). Students will become able to: 1. Explain in English key concepts from lesson materials. 2. Use key vocabulary and phrases in short speeches, pair activities, and group discussions. 3. Give opinions in English about the topics studied. Post-lesson self-study/ preparation for next lesson: Access Unit 1 videos online and complete related tasks as instructed by the teacher. Prepare answers to Unit 2 warmup tasks. [A-4-1)②、A-7-2)①～②]

3	9/25	月	3	英語分野 教養教育センター	Jonathan Levine-Ogura 助教 Andrew Harris 非常勤講師	Topics in oral hygiene (2-1). Students will become able to: 1. Understand key content presented through video-based materials. 2. Explain the meaning and usage of key vocabulary and phrases. 3. Pronounce key vocabulary items correctly. Post-lesson self-study/ preparation for next lesson: Access Unit 2 videos online and complete related tasks as instructed by the teacher. [A-4-1)②、A-7-2)①~②]
4	10/2	月	3	英語分野 教養教育センター	Jonathan Levine-Ogura 助教 Andrew Harris 非常勤講師	Topics in oral hygiene (2-2). Students will become able to: 1. Explain in English key concepts from lesson materials. 2. Use key vocabulary and phrases in short speeches, pair activities, and group discussions. 3. Give opinions in English about the topics studied. Post-lesson self-study/ preparation for next lesson: Access Unit 2 videos online and complete related tasks as instructed by the teacher. Prepare answers to Unit 3 warmup tasks. [A-4-1)②、A-7-2)①~②]
5	10/16	月	3	英語分野 教養教育センター	Jonathan Levine-Ogura 助教 Andrew Harris 非常勤講師	Topics in oral hygiene (3-1). Students will become able to: 1. Understand key content presented through video-based materials. 2. Explain the meaning and usage of key vocabulary and phrases. 3. Pronounce key vocabulary items correctly. Post-lesson self-study/ preparation for next lesson: Access Unit 3 videos online and complete related tasks as instructed by the teacher. [A-4-1)②、A-7-2)①~②]

6	10/23	月	3	英語分野 教養教育センター	Jonathan Levine-Ogura 助教 Andrew Harris 非常勤講師	Topics in oral hygiene (3-2). Students will become able to: 1. Explain in English key concepts from lesson materials. 2. Use key vocabulary and phrases in short speeches, pair activities, and group discussions. 3. Give opinions in English about the topics studied. Post-lesson self-study/ preparation for next lesson: Access Unit 3 videos online and complete related tasks as instructed by the teacher. [A-4-1)②、A-7-2)①~②]
7	10/30	月	3	英語分野 教養教育センター	Jonathan Levine-Ogura 助教 Andrew Harris 非常勤講師	Review (1). Students will become able to: 1. Use key vocabulary and phrases from topics 1~3 in short speeches, pair activities, and group discussions. 2. Collaborate with other students to create and perform dialogues and skits based on lesson topics. Post-lesson self-study/ preparation for next lesson: Prepare answers to Unit 4 warmup tasks. [A-4-1)②、A-7-2)①~②]
8	11/6	月	3	英語分野 教養教育センター	Jonathan Levine-Ogura 助教 Andrew Harris 非常勤講師	Basic dental conversation (1). Students will become able to: 1. Understand key content presented through video-based materials. 2. Explain the meaning and usage of key vocabulary and phrases. 3. Pronounce key vocabulary items correctly. Post-lesson self-study/ preparation for next lesson: Complete review tasks as instructed by the teacher. [A-4-1)②、A-7-2)①~②]

9	11/13	月	3	英語分野 教養教育センター	Jonathan Levine-Ogura 助教 Andrew Harris 非常勤講師	Basic dental conversation (2). Students will become able to: 1. Understand a basic conversation between a dentist and a patient. 2. Create a basic conversation between a dentist and a patient. 3. Roleplay a basic dental conversation using appropriate manner and communication strategies. Post-lesson self-study/ preparation for next lesson: Complete review tasks as instructed by the teacher. Complete Unit 1~4 review test (WebClass). [A-4-1)②、A-7-2)①~②]
10	11/20	月	3	英語分野 教養教育センター	Jonathan Levine-Ogura 助教 Andrew Harris 非常勤講師	Speech preparation (1). Students will become able to: 1. Choose a dental-related topic that will be within their capabilities and interesting for other students to hear. 2. Prepare a speech draft following a clear and logical structure. Post-lesson self-study/ preparation for next lesson: Unless otherwise instructed by your teacher, complete a draft of your speech to bring to the next lesson. [A-2-2)②、A-4-1)②、A-7-2)①~②]
11	11/27	月	3	英語分野 教養教育センター	Jonathan Levine-Ogura 助教 Andrew Harris 非常勤講師	Speech preparation (2). Students will become able to: 1. Deliver a speech smoothly to a single listener. 2. Design appropriate visual aids to support a speech. 3. Give other students helpful feedback on improving speech performance. Post-lesson self-study/ preparation for next lesson: Make necessary corrections to your draft and supporting materials. Practice giving your speech within the allotted time. Prepare and upload a recording of your

						speech. [A-2-2)②、A-4-1)②、A-7-2)①~②]
12	12/4	月	3	英語分野 教養教育センター	Jonathan Levine-Ogura 助教 Andrew Harris 非常勤講師	Oral presentations (1). Students will become able to: 1. Give a prepared speech to an audience. 2. Listen to and give appropriate feedback on other students' speeches. [A-2-2)②、A-4-1)②、A-7-2)①~②]
13	12/11	月	3	英語分野 教養教育センター	Jonathan Levine-Ogura 助教 Andrew Harris 非常勤講師	Oral presentations (2). Students will become able to: 1. Give a prepared speech to an audience. 2. Listen to and give appropriate feedback on other students' speeches. [A-2-2)②、A-4-1)②、A-7-2)①~②]
14	12/18	月	3	英語分野 教養教育センター	Jonathan Levine-Ogura 助教 Andrew Harris 非常勤講師	Review (2)/ Exam study advice. Students will become able to: 1. Identify personal strong and weak points, and prioritize lesson content for exam study. 2. Design a personalized exam study plan. 3. Understand appropriate test-taking strategies. Post-lesson self-study: Prepare for the first-semester exam following the guidelines given in the lesson materials. [A-4-1)②、A-7-2)①~②]

・教科書・参考書等

教：教科書 参：参考書 推：推薦図書

書籍名	著者名	発行所	発行年
指定の教科書・参考書はありません。必要な資料は WebClass からダウンロードできます。			

・成績評価方法

1. 50% exam 2. 30% oral presentations 3. 20% performance in class (completion of assigned pre- and post- lesson assignments, active participation in pair and group tasks, proactive use of English in class, performance on in-class tests)
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・特記事項・その他

1. 学生を出席番号で 2 グループ (A・B) に分け、2 名の教員がグループをローテートする。 2. 予習・復習 Before each lesson students should check understanding of relevant vocabulary, and prepare their ideas on the topics to be discussed in the lesson. After each lesson review tasks should be completed as directed by the teacher. The exact timing and content of pre- and post-lesson study may vary slightly by group/teacher but will require an average of approximately 60 minutes per lesson. 3. Use of smartphones and other devices during class will be permitted to access online materials, search for information, and participate in interactive and collaborative online tasks. However, devices must not be used for purposes other than those explicitly permitted by the teacher. 4. Most of the videos that form the core of the course can be accessed directly at source (YouTube, Videojug, etc.). 5. Review tests and other self-study materials to support the class will be made available on WebClass or other online platforms (Quizlet, Nearpod, etc.). 6. Following absence due to illness or other reasons, it is the student's responsibility to find out what homework has been assigned, and to complete it as required. "I was absent last week" will not be accepted as a reason for not completing assigned tasks. Answers and feedback on tests and assignments will be given in the following lesson.

・授業に使用する機器・器具と使用目的

使用区分	機器・器具の名称	台数	使用目的
講義	ノート型 PC (東芝)	1	資料作成、講義プレゼン用
講義	ノート型 PC (富士通) FMV-N F 40W	1	資料作成、講義プレゼン用
講義	ノート型 PC (Panasonic) R7/U7600	1	資料作成、講義プレゼン用

講義	ノート型 PC (Apple) NA877J/A	1	資料作成、講義プレゼン用
講義	ノート型 PC (SONY) VGC-LN52JGB	1	資料作成、講義プレゼン用
講義	ノート型 PC (NEC) PC-YV22AEDAMBL6	1	資料作成、講義プレゼン用
講義	PC (Apple) iMac27/3.20GHzCorei3	1	資料作成
講義	ノート型 PC (Panasonic) CF-J9/LUDDDS	1	資料作成、講義プレゼン用
講義	iPod (Apple)	5	リスニング、課外自習等
講義	CD /DVD プレーヤー	4	リスニング、DVD 教材視聴覚用
講義	ノートパソコン (Mac Book Air CTOZOJK)	1	資料作成、講義プレゼン用
講義	HD ビデオカメラ式 (Canon・M52)	1	講義資料作成
講義	ノートパソコン (富士通・PH50/E)	1	資料作成、講義プレゼン用
講義	ノートパソコン (富士通・MH30/G)	1	資料作成、講義プレゼン用
講義	デスクトップパソコン (iMac27・ZOJN CTO Education)	1	資料作成
講義	ノートパソコン (Panasonic・CF-J9LLUDDDS)	1	資料作成、講義プレゼン用
講義	液晶プロジェクター (SONY・VPL-EW7)	1	講義プレゼン用